

2003-04 Academic Excellence Indicator System

District Name: BORGER ISD

District #: 117901

2004 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: BORGES ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard														
Grade 3 (English) March Administration Only														
Reading	2004	91%	93%	95%	86%	88%	98%	*	*	96%	95%	*	91%	67%
	2003	86%	90%	93%	88%	88%	95%	*	*	91%	95%	> 99%	86%	75%
Mathematics	2004	90%	93%	95%	86%	93%	96%	*	*	93%	97%	> 99%	92%	93%
	2003	84%	87%	96%	89%	96%	97%	*	*	97%	96%	> 99%	94%	92%
All Tests	2004	86%	89%	92%	71%	86%	95%	*	*	92%	91%	> 99%	86%	71%
	2003	78%	82%	91%	78%	87%	94%	*	*	89%	93%	> 99%	84%	75%
TAKS Met Standard														
Grade 4 (English)														
Reading	2004	86%	87%	90%	78%	86%	93%	*	*	88%	92%	> 99%	83%	*
	2003	82%	83%	87%	75%	72%	96%	*	*	85%	89%	67%	79%	43%
Mathematics	2004	87%	88%	90%	89%	82%	93%	*	*	92%	87%	> 99%	86%	*
	2003	81%	82%	81%	38%	71%	91%	*	*	77%	88%	86%	74%	50%
Writing	2004	91%	91%	95%	89%	90%	97%	*	*	96%	93%	> 99%	87%	*
	2003	84%	83%	83%	89%	69%	89%	*	*	76%	91%	*	79%	50%
All Tests	2004	76%	77%	84%	67%	72%	90%	*	*	87%	80%	> 99%	74%	*
	2003	69%	69%	67%	33%	46%	81%	*	*	59%	77%	67%	56%	29%
TAKS Met Standard														
Grade 5 (English)														
Reading	2004	80%	83%	78%	57%	59%	90%	*	*	74%	81%	57%	69%	17%
	2003	74%	77%	76%	> 99%	61%	81%	*	*	77%	74%	54%	63%	*
Mathematics	2004	82%	84%	76%	33%	69%	83%	*	*	75%	77%	*	70%	50%
	2003	78%	81%	73%	50%	62%	79%	*	*	82%	62%	78%	62%	*
Science	2004	70%	73%	64%	43%	45%	75%	*	*	63%	64%	71%	51%	17%
	2003	58%	64%	61%	75%	45%	69%	*	*	70%	51%	46%	52%	*
All Tests	2004	63%	67%	56%	29%	39%	68%	*	*	57%	55%	57%	44%	< 1%
	2003	51%	56%	50%	38%	33%	60%	*	*	57%	42%	46%	36%	*
TAKS Met Standard														
Grade 6 (English)														
Reading	2004	87%	88%	88%	56%	77%	96%	*	*	89%	88%	64%	82%	*
	2003	80%	80%	84%	80%	80%	86%	*	*	81%	87%	56%	82%	*
Mathematics	2004	78%	79%	71%	38%	56%	81%	*	*	74%	67%	50%	61%	*
	2003	71%	71%	72%	75%	57%	79%	*	*	72%	73%	67%	64%	*
All Tests	2004	74%	75%	69%	33%	51%	81%	*	*	73%	65%	50%	62%	*
	2003	65%	66%	68%	70%	52%	75%	*	*	66%	69%	60%	59%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 7														
Reading	2004	83%	85%	86%	90%	84%	87%	*	*	81%	90%	69%	80%	*
	2003	82%	83%	90%	*	79%	97%	*	*	90%	91%	58%	84%	*
Mathematics	2004	71%	73%	56%	38%	43%	64%	*	*	58%	54%	50%	43%	*
	2003	63%	64%	62%	*	44%	69%	*	*	65%	58%	33%	47%	*
Writing	2004	91%	90%	94%	> 99%	87%	97%	*	*	90%	98%	> 99%	91%	*
	2003	82%	83%	89%	*	84%	93%	*	*	86%	92%	91%	89%	60%
All Tests	2004	66%	67%	55%	45%	42%	62%	*	*	55%	54%	60%	42%	*
	2003	57%	59%	58%	*	41%	67%	*	*	60%	57%	31%	43%	40%
TAKS Met Standard Grade 8														
Reading	2004	90%	91%	96%	*	89%	99%	*	*	96%	95%	81%	92%	*
	2003	84%	84%	88%	86%	77%	92%	*	*	87%	89%	60%	80%	*
Mathematics	2004	67%	70%	64%	*	50%	70%	*	*	67%	62%	14%	54%	*
	2003	62%	61%	64%	20%	41%	78%	*	*	64%	64%	47%	42%	< 1%
Soc Studies	2004	88%	89%	92%	*	78%	98%	*	*	95%	89%	58%	86%	*
	2003	87%	87%	95%	87%	90%	98%	*	*	93%	97%	88%	94%	*
All Tests	2004	64%	66%	61%	*	42%	70%	*	*	66%	57%	25%	48%	*
	2003	59%	57%	62%	20%	39%	75%	*	*	63%	60%	46%	42%	< 1%
TAKS Met Standard Grade 9														
Reading	2004	85%	88%	91%	79%	89%	94%	*	*	90%	93%	83%	80%	*
	2003	76%	76%	80%	*	65%	87%	*	*	77%	84%	25%	58%	< 1%
Mathematics	2004	61%	62%	62%	20%	48%	73%	*	*	66%	58%	50%	44%	20%
	2003	55%	56%	56%	*	25%	74%	*	*	56%	55%	< 1%	28%	< 1%
All Tests	2004	59%	61%	63%	20%	48%	74%	*	*	67%	59%	64%	44%	< 1%
	2003	51%	52%	53%	*	24%	70%	*	*	52%	55%	< 1%	27%	< 1%

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TAKS Met Standard Grade 10														
Eng Lang Arts	2004	76%	78%	69%	*	61%	74%	*	*	66%	74%	33%	52%	20%
	2003	70%	65%	67%	*	56%	72%	*	*	56%	78%	43%	49%	*
Mathematics	2004	64%	66%	60%	*	40%	70%	*	*	62%	59%	20%	41%	< 1%
	2003	61%	60%	59%	*	47%	64%	*	*	51%	68%	11%	48%	*
Science	2004	65%	66%	65%	*	29%	82%	*	*	73%	55%	27%	44%	< 1%
	2003	56%	56%	54%	40%	33%	62%	*	*	53%	55%	18%	29%	*
Soc Studies	2004	88%	86%	85%	*	68%	94%	*	*	88%	82%	52%	75%	33%
	2003	80%	79%	85%	80%	73%	90%	*	*	83%	87%	55%	74%	*
All Tests	2004	50%	51%	42%	*	17%	53%	*	*	45%	38%	12%	25%	< 1%
	2003	43%	41%	37%	40%	25%	41%	*	*	30%	44%	13%	26%	*
TAKS Met Standard Grade 11														
Eng Lang Arts	2004	87%	87%	88%	*	80%	91%	*	*	83%	94%	56%	77%	*
	2003	70%	69%	67%	40%	47%	74%	*	*	48%	84%	25%	47%	*
Mathematics	2004	85%	86%	85%	*	69%	91%	*	*	81%	90%	29%	63%	*
	2003	68%	69%	70%	*	55%	77%	*	*	65%	74%	29%	52%	*
Science	2004	85%	85%	85%	60%	70%	92%	*	*	82%	89%	45%	73%	*
	2003	68%	69%	69%	*	45%	76%	*	*	65%	72%	11%	48%	*
Soc Studies	2004	97%	97%	98%	*	95%	> 99%	*	*	99%	97%	90%	97%	*
	2003	90%	91%	90%	*	76%	96%	*	*	89%	91%	67%	87%	*
All Tests	2004	73%	73%	73%	40%	51%	82%	*	*	64%	83%	31%	52%	*
	2003	50%	49%	48%	20%	22%	58%	*	*	36%	59%	< 1%	20%	*

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Accountability Indicator)														
Reading/ELA	2004	85%	87%	88%	76%	81%	92%	60%	92%	85%	90%	68%	81%	43%
	2003	79%	79%	82%	78%	71%	87%	> 99%	90%	78%	86%	56%	75%	40%
Mathematics	2004	76%	77%	73%	48%	60%	80%	60%	92%	74%	72%	51%	63%	48%
	2003	69%	70%	70%	50%	54%	78%	43%	90%	70%	70%	49%	60%	44%
Writing	2004	91%	90%	94%	95%	88%	97%	*	*	93%	96%	> 99%	89%	*
	2003	83%	83%	86%	83%	77%	91%	*	*	81%	91%	93%	83%	55%
Science	2004	72%	74%	71%	53%	46%	83%	*	*	73%	69%	40%	53%	7%
	2003	60%	63%	61%	65%	41%	69%	*	*	62%	59%	22%	45%	< 1%
Soc Studies	2004	91%	91%	92%	82%	79%	97%	*	> 99%	94%	89%	62%	84%	46%
	2003	85%	85%	90%	83%	80%	94%	*	*	89%	92%	71%	87%	44%
All Tests	2004	68%	69%	66%	41%	49%	75%	50%	85%	67%	65%	45%	55%	34%
	2003	58%	59%	59%	43%	41%	68%	38%	60%	57%	61%	35%	48%	33%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)														
Reading/ELA	2004	80%	82%	81%	69%	70%	87%	50%	92%	78%	84%	58%	72%	41%
	2003	72%	73%	75%	70%	62%	81%	> 99%	90%	72%	78%	47%	65%	38%
Mathematics	2004	66%	67%	60%	35%	47%	68%	60%	77%	61%	59%	45%	50%	38%
	2003	57%	58%	56%	32%	42%	64%	14%	70%	57%	55%	33%	47%	41%
Writing	2004	89%	88%	93%	95%	85%	96%	*	*	91%	95%	93%	87%	*
	2003	78%	78%	79%	58%	66%	87%	*	*	73%	85%	80%	74%	36%
Science	2004	56%	58%	52%	27%	31%	62%	*	*	54%	49%	23%	33%	< 1%
	2003	42%	44%	42%	12%	25%	50%	*	*	44%	39%	13%	29%	< 1%
Soc Studies	2004	84%	84%	85%	73%	67%	94%	*	> 99%	90%	81%	50%	68%	8%
	2003	76%	76%	79%	71%	64%	85%	*	*	78%	80%	45%	68%	33%
All Tests	2004	57%	58%	53%	30%	37%	61%	50%	62%	54%	52%	33%	41%	24%
	2003	47%	47%	45%	25%	30%	54%	13%	60%	45%	46%	22%	36%	27%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2004	20%	20%	19%	12%	8%	23%	20%	31%	17%	20%	4%	12%	5%
	2003	16%	16%	16%	9%	9%	20%	< 1%	20%	15%	18%	8%	11%	3%
Mathematics	2004	17%	16%	13%	2%	5%	16%	30%	15%	14%	11%	5%	6%	3%
	2003	12%	10%	8%	2%	3%	10%	< 1%	10%	9%	7%	2%	5%	5%
Writing	2004	22%	21%	19%	11%	15%	22%	*	*	15%	24%	< 1%	15%	*
	2003	13%	13%	9%	< 1%	3%	12%	*	*	4%	14%	< 1%	3%	< 1%
Science	2004	9%	8%	5%	7%	1%	6%	*	*	6%	3%	3%	2%	< 1%
	2003	3%	3%	1%	< 1%	< 1%	2%	*	*	2%	1%	< 1%	1%	< 1%
Soc Studies	2004	21%	19%	17%	< 1%	7%	22%	*	17%	21%	13%	2%	9%	< 1%
	2003	13%	12%	10%	4%	3%	13%	*	*	13%	7%	2%	3%	< 1%
All Tests	2004	8%	7%	5%	< 1%	2%	6%	10%	15%	5%	5%	< 1%	3%	2%
	2003	5%	4%	3%	< 1%	1%	5%	< 1%	< 1%	3%	3%	1%	2%	< 1%
SDAA Examinations (Sum of Grades 3-8)														
Met ARD Expectations (Accountability Indicator)														
2004	84%	87%	93%	94%	95%	91%	*	*	93%	93%	93%	93%	98%	
2003	81%	83%	82%	65%	79%	86%	*	*	85%	75%	82%	80%	80%	
SDAA Examinees (Sum of Grades 3-8)														
Met ARD Expectations														
Reading	2004	88%	90%	97%	> 99%	97%	96%	*	*	98%	95%	97%	94%	> 99%
	2003	86%	89%	93%	86%	95%	92%	*	*	94%	92%	93%	93%	> 99%
Mathematics	2004	82%	85%	96%	> 99%	96%	95%	*	*	95%	96%	96%	96%	> 99%
	2003	78%	79%	69%	29%	62%	79%	*	*	74%	61%	69%	66%	58%
Writing	2004	80%	82%	82%	*	89%	79%	*	*	79%	85%	82%	87%	90%
	2003	73%	79%	87%	*	84%	86%	*	*	90%	77%	87%	85%	88%
All Tests	2004	74%	78%	87%	89%	90%	85%	*	*	87%	87%	87%	87%	96%
	2003	69%	72%	65%	33%	59%	74%	*	*	70%	59%	65%	63%	63%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2004 TAKS/SDAA Participation Grades 3-11													
Tested TAKS/SDAA	95.4%	96.0%	96.0%	95.3%	92.7%	97.7%	100.0%	92.9%	96.1%	95.9%	86.4%	93.7%	69.4%
By Testing Program													
TAKS/SDAA	90.4%	90.5%	88.0%	84.9%	82.5%	90.8%	91.7%	92.9%	86.7%	89.4%	40.9%	80.6%	42.9%
SDAA Only	5.0%	5.5%	8.0%	10.5%	10.3%	6.8%	8.3%	0.0%	9.4%	6.6%	45.4%	13.1%	26.5%
By Mobility Status													
Acct Subset	89.4%	90.2%	89.8%	89.5%	85.5%	91.9%	91.7%	92.9%	89.5%	90.2%	74.2%	85.3%	65.3%
Mobile Subset	5.9%	5.8%	6.2%	5.8%	7.3%	5.8%	8.3%	0.0%	6.5%	5.7%	12.2%	8.4%	4.1%
Not Tested TAKS/SDAA	4.6%	4.0%	4.0%	4.7%	7.3%	2.3%	0.0%	7.1%	3.9%	4.1%	13.6%	6.3%	30.6%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	0.3%	0.1%	0.0%
ARD Exempt	2.1%	1.9%	1.9%	4.7%	1.5%	1.8%	0.0%	7.1%	1.8%	2.0%	10.7%	2.6%	3.1%
LEP Exempt	1.2%	0.8%	1.2%	0.0%	3.7%	0.0%	0.0%	0.0%	1.0%	1.3%	0.0%	2.7%	22.4%
Other	1.2%	1.1%	0.8%	0.0%	1.9%	0.3%	0.0%	0.0%	1.0%	0.5%	2.7%	0.9%	5.1%
Total Count	2,886,460	51,597	1,905	86	593	1,200	12	14	993	911	337	777	98
2003 TAKS/SDAA Participation Grades 3-11													
Tested TAKS/SDAA	94.9%	95.9%	96.0%	90.9%	93.2%	97.7%	90.0%	100.0%	97.0%	95.0%	86.6%	93.7%	75.5%
By Testing Program													
TAKS/SDAA	90.1%	91.1%	88.7%	80.7%	84.0%	91.4%	80.0%	100.0%	88.0%	89.4%	45.5%	79.6%	47.9%
SDAA Only	4.8%	4.8%	7.3%	10.2%	9.2%	6.3%	10.0%	0.0%	8.9%	5.6%	41.2%	14.1%	27.7%
By Mobility Status													
Acct Subset	88.8%	90.0%	90.6%	87.5%	88.5%	92.0%	90.0%	100.0%	91.4%	90.0%	77.0%	86.1%	71.3%
Mobile Subset	6.1%	5.9%	5.4%	3.4%	4.8%	5.7%	0.0%	0.0%	5.5%	5.1%	9.7%	7.6%	4.3%
Not Tested TAKS/SDAA	5.1%	4.1%	4.0%	9.1%	6.8%	2.3%	10.0%	0.0%	3.0%	5.0%	13.4%	6.3%	24.5%
Absent	0.7%	0.5%	0.3%	0.0%	0.2%	0.4%	0.0%	0.0%	0.3%	0.3%	0.0%	0.1%	0.0%
ARD Exempt	1.7%	1.8%	1.7%	5.7%	1.5%	1.4%	10.0%	0.0%	1.6%	1.8%	9.4%	2.1%	0.0%
LEP Exempt	1.1%	0.8%	0.9%	0.0%	2.8%	0.0%	0.0%	0.0%	0.6%	1.2%	0.3%	2.2%	18.1%
Other	1.5%	1.0%	1.2%	3.4%	2.3%	0.5%	0.0%	0.0%	0.6%	1.7%	3.7%	1.8%	6.4%
Total Count	2,854,584	51,881	1,978	88	607	1,261	10	10	1,029	946	352	764	94
TAAS Exit-Level Cumulative Pass Rate													
Class of 2004	95.0%	94.9%	95.8%	*	95.3%	95.8%	*	-	95.2%	96.2%	n/a	n/a	n/a
Class of 2003	94.6%	95.4%	96.4%	100.0%	94.9%	96.6%	*	-	95.2%	97.7%	n/a	n/a	n/a
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)													
Reading/ELA 2004	47%	50%	62%	67%	55%	71%	*	*	59%	66%	57%	51%	10%
Mathematics 2004	27%	28%	21%	15%	19%	25%	*	*	27%	16%	10%	15%	< 1%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative													
Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2004	10%	7%	5%	14%	14%	2%	*	*	5%	5%	*	10%	33%
2003	12%	9%	8%	22%	10%	6%	*	*	9%	7%	8%	15%	17%
TAKS Cumulative Met Standard (March and April)													
2004	95%	97%	99%	> 99%	> 99%	99%	*	*	99%	> 99%	*	> 99%	> 99%
2003	95%	97%	99%	> 99%	> 99%	99%	*	*	99%	> 99%	> 99%	99%	> 99%
RPTE Change													
Sum of 3-12													
Scored 'Beginning' in 2003													
Beginning 2004	38.6%	35.1%	30.8%	-	30.8%	-	-	-	*	33.3%	*	33.3%	30.8%
Intermediate 2004	39.9%	41.7%	30.8%	-	30.8%	-	-	-	*	33.3%	*	25.0%	30.8%
Advanced 2004	21.5%	23.1%	38.5%	-	38.5%	-	-	-	*	33.3%	*	41.7%	38.5%
Scored 'Intermediate' in 2003													
Beginning 2004	3.9%	2.6%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Intermediate 2004	28.2%	25.4%	33.3%	-	33.3%	-	-	-	60.0%	14.3%	80.0%	33.3%	33.3%
Advanced 2004	67.8%	72.0%	66.7%	-	66.7%	-	-	-	40.0%	85.7%	20.0%	66.7%	66.7%
Scored 'Beginning' in 2002													
Beginning 2003	41.0%	39.9%	72.7%	-	72.7%	-	-	-	75.0%	*	*	72.7%	72.7%
Intermediate 2003	40.5%	40.2%	18.2%	-	18.2%	-	-	-	25.0%	*	*	18.2%	18.2%
Advanced 2003	18.5%	19.9%	9.1%	-	9.1%	-	-	-	0.0%	*	*	9.1%	9.1%
Scored 'Intermediate' in 2002													
Beginning 2003	4.2%	4.7%	13.3%	-	13.3%	-	-	-	20.0%	0.0%	22.2%	15.4%	13.3%
Intermediate 2003	33.7%	32.1%	33.3%	-	33.3%	-	-	-	20.0%	60.0%	33.3%	38.5%	33.3%
Advanced 2003	62.1%	63.2%	53.3%	-	53.3%	-	-	-	60.0%	40.0%	44.4%	46.2%	53.3%
Attendance Rate													
2002-03	95.6%	95.6%	94.5%	94.2%	93.9%	94.8%	92.7%	97.7%	94.6%	94.4%	92.5%	94.2%	95.7%
2001-02	95.6%	95.5%	94.8%	94.0%	94.3%	95.1%	92.8%	96.0%	94.9%	94.7%	93.1%	94.2%	95.1%
Annual Dropout Rate (Gr 7-8)													
(Accountability Indicator)													
2002-03	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2001-02	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)													
Class of 2003													
Graduated	84.2%	87.9%	90.7%	100.0%	82.5%	92.5%	*	-	87.0%	95.3%	84.2%	80.0%	*
Received GED	3.3%	4.6%	2.1%	0.0%	0.0%	2.7%	*	-	3.7%	0.0%	0.0%	0.0%	*
Continued HS	7.9%	3.3%	2.6%	0.0%	7.5%	1.4%	*	-	2.8%	2.3%	0.0%	12.0%	*
Dropped Out (4-yr)	4.5%	4.2%	4.6%	0.0%	10.0%	3.4%	*	-	6.5%	2.3%	15.8%	8.0%	*
Class of 2002													
Graduated	82.8%	85.9%	79.1%	69.2%	71.9%	81.9%	*	*	75.2%	83.9%	80.0%	71.4%	-
Received GED	4.1%	5.2%	2.4%	0.0%	1.8%	2.8%	*	*	2.2%	2.7%	0.0%	0.0%	-
Continued HS	8.0%	4.1%	9.2%	23.1%	12.3%	7.3%	*	*	10.9%	7.1%	8.6%	23.8%	-
Dropped Out (4-yr)	5.0%	4.9%	9.2%	7.7%	14.0%	7.9%	*	*	11.7%	6.3%	11.4%	4.8%	-
Completion Rate II (w/GED) (Accountability Indicator)													
Class of 2003	95.5%	95.8%	95.4%	100.0%	90.0%	96.6%	*	-	93.5%	97.7%	84.2%	92.0%	*
Class of 2002	95.0%	95.1%	90.8%	92.3%	86.0%	92.1%	*	*	88.3%	93.8%	88.6%	95.2%	-
Completion Rate I (w/o GED)													
Class of 2003	92.2%	91.2%	93.3%	100.0%	90.0%	93.9%	*	-	89.8%	97.7%	84.2%	92.0%	*
Advanced Courses													
2002-03	19.7%	17.4%	15.6%	6.9%	7.0%	19.5%	*	*	11.7%	19.8%	0.0%	4.9%	0.0%
2001-02	19.4%	16.6%	20.4%	10.0%	9.9%	24.5%	*	*	19.6%	21.2%	3.2%	7.6%	0.0%
RHSP/DAP Graduates													
Class of 2003	63.7%	59.4%	56.3%	42.9%	39.5%	60.7%	*	*	54.3%	58.6%	14.3%	34.8%	-
Class of 2002	58.2%	56.0%	50.7%	33.3%	34.2%	56.4%	*	*	47.7%	54.3%	0.0%	29.0%	-
AP/IB Results													
Tested													
2003	16.1%	9.1%	4.5%	0.0%	3.9%	4.4%	*	*	2.8%	6.1%	n/a	n/a	n/a
2002	15.0%	7.6%	1.9%	0.0%	1.3%	1.8%	*	*	1.0%	2.9%	n/a	n/a	n/a
Examinees >= Criterion													
2003	56.0%	52.8%	62.5%	-	*	66.7%	-	*	60.0%	63.6%	n/a	n/a	n/a
2002	56.8%	49.6%	14.3%	-	*	0.0%	-	*	*	20.0%	n/a	n/a	n/a
Scores >= Criterion													
2003	51.4%	46.7%	56.5%	-	*	61.1%	-	*	71.4%	50.0%	n/a	n/a	n/a
2002	52.9%	45.1%	11.1%	-	*	0.0%	-	*	*	14.3%	n/a	n/a	n/a
TAAS/TASP Equivalency													
Class of 2003	71.1%	71.6%	77.5%	*	58.8%	83.5%	*	*	73.7%	82.1%	*	41.2%	*
Class of 2002	70.5%	70.8%	70.0%	45.5%	61.3%	74.3%	*	*	67.4%	72.9%	0.0%	50.0%	*
College Readiness - Texas Success Initiative (TSI)													
Eng Lang Arts 2004	29%	30%	21%	*	13%	24%	*	*	10%	32%	*	17%	*
Mathematics 2004	43%	43%	33%	*	15%	41%	*	*	31%	36%	*	20%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: BORGES ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results													
Tested													
Class of 2003	62.4%	60.3%	57.3%	80.0%	28.6%	60.6%	-	*	56.4%	58.3%	n/a	n/a	n/a
Class of 2002	61.9%	60.3%	53.9%	50.0%	30.0%	58.0%	*	*	52.6%	55.3%	n/a	n/a	n/a
At/Above Criterion													
Class of 2003	27.2%	26.8%	32.4%	*	30.0%	32.5%	-	*	30.2%	34.7%	n/a	n/a	n/a
Class of 2002	26.6%	26.0%	34.0%	0.0%	22.2%	37.5%	-	*	36.0%	31.9%	n/a	n/a	n/a
Mean SAT Score													
Class of 2003	989	1042	1144	-	*	1197	-	*	1159	1128	n/a	n/a	n/a
Class of 2002	986	1032	1125	-	*	1136	-	*	1089	1162	n/a	n/a	n/a
Mean ACT Score													
Class of 2003	19.9	20.4	21.8	*	19.9	22.1	-	*	21.6	22.0	n/a	n/a	n/a
Class of 2002	20.0	20.5	21.9	19.0	21.7	22.1	*	*	21.9	21.9	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,878	100.0%	4,311,502	100.0%
Students By Grade: Early Childhood Education	5	0.2%	14,660	0.3%
Pre-Kindergarten	114	4.0%	165,670	3.8%
Kindergarten	229	8.0%	323,167	7.5%
Grade 1	196	6.8%	338,522	7.9%
Grade 2	192	6.7%	325,646	7.6%
Grade 3	208	7.2%	323,095	7.5%
Grade 4	225	7.8%	321,591	7.5%
Grade 5	210	7.3%	323,812	7.5%
Grade 6	214	7.4%	326,982	7.6%
Grade 7	236	8.2%	329,480	7.6%
Grade 8	210	7.3%	324,228	7.5%
Grade 9	236	8.2%	375,225	8.7%
Grade 10	203	7.1%	309,100	7.2%
Grade 11	203	7.1%	267,553	6.2%
Grade 12	197	6.8%	242,771	5.6%
Ethnic Distribution: African American	139	4.8%	614,714	14.3%
Hispanic	899	31.2%	1,886,319	43.8%
White	1,806	62.8%	1,669,842	38.7%
Native American	18	0.6%	13,752	0.3%
Asian/Pacific Islander	16	0.6%	126,875	2.9%
Economically Disadvantaged	1,201	41.7%	2,277,901	52.8%
Limited English Proficient (LEP)	194	6.7%	660,308	15.3%
Students w/Disciplinary Placements (2002-03)	42	1.3%	103,620	2.3%
Graduates (Class of 2003):				
Total Graduates (Class of 2003)	192	100.0%	238,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	3.6%	31,801	13.4%
Hispanic	38	19.8%	80,776	33.9%
White	145	75.5%	116,817	49.1%
Native American	1	0.5%	670	0.3%
Asian/Pacific Islander	1	0.5%	8,045	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	84	43.8%	86,382	36.3%
Recommended H.S. Pgm./DAP	108	56.3%	151,727	63.7%
Special Education Graduates	14	7.3%	23,626	9.9%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	9.4%	2.9%	15.0%	10.7%
Grade 1	5.6%	5.9%	0.0%	9.7%
Grade 2	1.6%	3.5%	4.0%	3.8%
Grade 3	0.6%	2.9%	0.0%	2.2%
Grade 4	0.6%	1.6%	4.9%	1.3%
Grade 5	0.6%	0.9%	0.0%	1.4%
Grade 6	1.7%	1.4%	0.0%	1.7%
Grade 7	1.2%	2.3%	2.5%	2.4%
Grade 8	0.5%	1.7%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	18,846	0.4%
Underreported Students	0	0.0%	6,858	0.3%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	20.6	19.1
Grade 1	18.5	18.6
Grade 2	17.1	18.8
Grade 3	18.7	18.8
Grade 4	20.0	19.4
Grade 5	19.1	22.2
Grade 6	19.1	22.4
Mixed Grades	24.0	25.1
Secondary: English/Language Arts	18.3	20.4
Foreign Languages	17.4	21.5
Mathematics	19.3	20.5
Science	19.6	21.6
Social Studies	19.9	22.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	435.9	100.0%	573,410.7	100.0%
Professional Staff:	320.8	73.6%	355,397.2	62.0%
Teachers	209.7	48.1%	289,187.7	50.4%
Professional Support	99.9	22.9%	44,994.7	7.8%
Campus Administration (School Leadership)	7.2	1.7%	15,542.5	2.7%
Central Administration	4.0	0.9%	5,672.2	1.0%
Educational Aides:	68.6	15.7%	58,413.2	10.2%
Auxiliary Staff:	46.5	10.7%	159,600.3	27.8%
Total Minority Staff:	58.2	13.3%	231,014.0	40.3%
Teachers by Ethnicity and Gender:				
African American	4.0	1.9%	25,577.5	8.8%
Hispanic	8.9	4.3%	54,326.4	18.8%
White	196.8	93.8%	205,684.1	71.1%
Native American	0.0	0.0%	775.8	0.3%
Asian/Pacific Islander	0.0	0.0%	2,824.0	1.0%
Males	38.8	18.5%	65,655.5	22.7%
Females	170.9	81.5%	223,532.3	77.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	3,152.5	1.1%
Bachelors	165.3	78.8%	221,004.5	76.4%
Masters	43.4	20.7%	63,571.8	22.0%
Doctorate	0.0	0.0%	1,458.9	0.5%
Teachers by Years of Experience:				
Beginning Teachers	23.0	11.0%	18,665.6	6.5%
1-5 Years Experience	41.4	19.7%	83,727.0	29.0%
6-10 Years Experience	41.0	19.5%	54,728.4	18.9%
11-20 Years Experience	58.6	28.0%	71,654.6	24.8%
Over 20 Years Experience	45.8	21.8%	60,412.0	20.9%
Number of Students per Teacher:	13.7	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.8 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:	8.3 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,707	\$32,744
1-5 Years Experience	\$31,311	\$34,774
6-10 Years Experience	\$35,320	\$37,432
11-20 Years Experience	\$40,402	\$42,989
Over 20 Years Experience	\$46,167	\$50,553
Average Actual Salaries (regular duties only):		
Teachers	\$37,810	\$40,478
Professional Support	\$19,897	\$48,039
Campus Administration (School Leadership)	\$55,827	\$60,822
Central Administration	\$79,685	\$74,728
Turnover Rate for Teachers:	12.7%	14.3%
Instructional Staff Percent *	63.2%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	15.3	1,365.2
Educational Aides	0.0	324.0
Auxiliary Staff	9.7	847.4
Contracted Instructional Staff:	0.0	1,571.6

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2003)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2003)				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.105

Total Rate (sum of above)	n/a	\$1.500	n/a	\$1.552
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$419,406,805	n/a	\$1,057,861,028,930	n/a
Value Per Pupil	\$145,729	n/a	\$249,207	n/a
Value by Category				
Business	\$219,389,830	42.5%	\$422,988,791,494	35.0%
Residential	\$260,381,490	50.4%	\$653,816,183,148	54.1%
Land	\$10,720,950	2.1%	\$81,227,769,317	6.7%
Oil and Gas	\$25,406,170	4.9%	\$39,473,741,239	3.3%
Other	\$445,340	0.1%	\$10,086,624,749	0.8%
ACTUAL REVENUE INFORMATION (2002-03)				
Total Revenues	\$19,757,978	n/a	\$33,493,116,175	n/a
Total Revenues per Pupil	\$6,691	n/a	\$7,784	n/a
Revenues by Source				
Local Tax	\$6,014,491	30.4%	\$15,460,683,226	46.2%
Other Local & Intermediate	\$1,245,472	6.3%	\$1,349,545,673	4.0%
State*	\$10,643,449	53.9%	\$13,662,999,350	40.8%
Federal	\$1,854,566	9.4%	\$3,019,887,926	9.0%
ACTUAL REVENUE EXCLUSIONS				
Wealth Equalization Transfer	\$0	n/a	\$961,162,920	n/a
Capital Projects Funds	\$0	n/a	\$170,620,529	n/a
Shared Services Arrangements Funds	\$2,062,390	n/a	\$287,341,361	n/a
Adult Education Programs	\$0	n/a	\$28,162,815	n/a
Tax Increment Fund	\$0	n/a	\$53,896,610	n/a
FUND BALANCE INFORMATION				
Fund Balance (End-of-Year 2002-03 audited)	\$2,100,028	n/a	\$4,502,938,179	n/a
Percent of Total Budgeted Expenditures (2003-04)	n/a	12.9%	n/a	16.1%

The \$0.105 includes 307 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.150.

* This district reported a total of \$666,009 of teacher retirement system benefits paid by the State of Texas on behalf of its employees. This total (with exclusions deducted) is included in "State Revenues."

ACTUAL EXPENDITURE INFORMATION (2002-03)	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$20,161,284	100.0%	\$33,164,345,212	100.0%
By Object:				
Operating	\$19,984,471	99.1%	\$29,726,994,327	89.6%
Payroll Costs (6100)	\$14,382,720	71.3%	\$23,947,617,766	72.2%
Professional & Contracted Services (6200)	\$2,075,357	10.3%	\$2,537,448,483	7.7%
Supplies and Materials (6300)	\$1,881,067	9.3%	\$2,491,819,765	7.5%
Other Operating Costs (6400)	\$1,645,327	8.2%	\$750,108,313	2.3%
Non-Operating	\$176,813	0.9%	\$3,437,350,885	10.4%
Debt Service (6500)	\$113,181	0.6%	\$2,800,876,881	8.4%
Capital Outlay (6600)	\$63,632	0.3%	\$636,474,004	1.9%
By Function:				
Operating	\$19,685,973	97.6%	\$29,520,548,538	89.0%
Instruction (11,95)	\$11,315,460	56.1%	\$17,171,134,976	51.8%
Instructional-Related Services (12,13)	\$742,732	3.7%	\$1,060,178,334	3.2%
Instructional Leadership (21)	\$19,332	0.1%	\$452,351,859	1.4%
School Leadership (23)	\$753,814	3.7%	\$1,665,966,891	5.0%
Support Services-Student (31,32,33)	\$501,331	2.5%	\$1,376,577,363	4.2%
Student Transportation (34)	\$540,368	2.7%	\$808,000,464	2.4%
Food Services (35)	\$876,650	4.3%	\$1,526,802,486	4.6%
Cocurricular/Extracurricular Activities (36)	\$807,772	4.0%	\$742,242,262	2.2%
Central Administration (41,92)	\$698,409	3.5%	\$1,089,381,894	3.3%
Plant Maintenance and Operations (51)	\$2,499,626	12.4%	\$3,005,930,277	9.1%
Security and Monitoring Services (52)	\$2,372	0.0%	\$192,541,651	0.6%
Data Processing Services (53)	\$50,572	0.3%	\$335,521,606	1.0%
Payments to Fiscal Agent of SSAs (93)	\$877,535	4.4%	\$93,918,475	0.3%
Non-Operating	\$475,311	2.4%	\$3,643,796,674	11.0%
Debt Service (71)	\$113,181	0.6%	\$2,801,073,712	8.4%
Facilities Acquisition & Construction (81)	\$259,351	1.3%	\$660,932,722	2.0%
Community Services (61)	\$102,779	0.5%	\$181,790,240	0.5%
Per Pupil Expenditures (2002-03):	District		State	
Total Expenditures	\$6,827		\$7,708	
Total Operating Expenditures by Function:	\$6,666		\$6,861	
Instruction (11,95) & Instruct. Leadership (21)	\$3,838		\$4,096	
School Leadership (23)	\$255		\$387	
Central Administration (41,92)	\$237		\$253	
Other Operating (12,13,31-36,51-53,93)	\$2,336		\$2,125	
Total Expenditures for Athletic Programs	\$714,620		\$521,940,680	
Instructional Expenditure Ratio * (11,12,13,31)	65.4%		64.8%	
ACTUAL EXPENDITURE EXCLUSIONS				
Tuition Transfers-Grades/Svcs Not Offered	\$0		\$2,215,526	
Wealth Equalization Transfers	\$0		\$961,162,920	
Capital Projects Funds	\$0		\$4,105,363,208	
Shared Services Arrangements Funds	\$2,022,868		\$293,713,179	
Adult Education Programs	\$0		\$28,114,983	
Tax Increment Fund	\$0		\$52,331,859	

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.
 This district reported a total of \$665,967 of TRS "on behalf" expenditures. This total (with exclusions deducted) is included.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	170	5.9%	606,190	14.1%
Career & Technology Education	596	20.7%	867,300	20.1%
Gifted & Talented Education	147	5.1%	335,805	7.8%
Special Education	402	14.0%	499,587	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	2.3%	24,399.4	8.4%
Career & Technology Education	10.2	4.9%	11,804.6	4.1%
Compensatory Education	11.3	5.4%	8,504.3	2.9%
Gifted & Talented Education	1.5	0.7%	6,338.8	2.2%
Regular Education	156.5	74.6%	201,043.3	69.5%
Special Education	19.0	9.1%	29,771.8	10.3%
Other	6.5	3.1%	7,325.5	2.5%
Actual Instructional Operating Expenditures by Program (2002-03):				
Bilingual/ESL Education	\$31,857	0.3%	\$734,664,423	4.3%
Career & Technology Education	\$595,658	5.3%	\$678,617,461	4.0%
Compensatory Education	\$2,038,772	18.0%	\$1,847,971,071	10.8%
Gifted & Talented Education	\$108,870	1.0%	\$285,876,980	1.7%
Regular Education	\$7,227,551	63.9%	\$10,979,532,141	63.9%
Special Education	\$1,311,525	11.6%	\$2,281,501,471	13.3%
Other	\$1,227	0.0%	\$362,971,429	2.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.